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| **Class Date: 3/16** | **SI Facilitator: Christopher Simon** | **SI Course: CSC 15** |

**Today’s Objective: Work on the worksheet to get caught up with the material being taught in class**

1. Hand out a worksheet to students who have not received it yet
2. Building upon existing understanding of method parameters and arguments
3. Pass out evaluation reflections if students do not have it already

**Meeting Agenda:**

3:00-3:05

Post Exam Reflections: The instructor shall briefly go over that the post exam reflection will be used to gauge where the students stand as a class and as individuals learning the material on their own. As was mentioned last class, the instructor shall also explain that students can sign up to talk about their performance one on one with the instructor if they choose to do so, and that class can possibly be cancelled to fulfil these meetups.

3:15-3:35

Worksheet: Students will be given around 20 minutes to complete the attached worksheet. Students will be instructed to work alone for the first ten minutes and then in groups, after they’ve adequately attempted the problems themselves. Depending on how well the students are doing on their own, the instructor may give out hints to drive discussion among peers to prevent them from giving up.

3:35-3:50

Student Solutions: As a class taking turns, the instructor shall guide the students through the solution, asking for suggestions from the students. Full class participation shall be encouraged by calling on students who might not be fully engaged in the activity.

**Reflections: How effective were the implemented strategies?**

* I intended to pass out the worksheet for students to work on, however only six students showed up to class today! This was really unexpected, so instead, as per request of one of the more motivated students, we decided to go over one of the midterm problems. I quickly typed up the problem on the computer, after getting it from a student who had the midterm with him.
* I still passed out the evaluations to the students who were there, however I let them know that they could turn it in when I got it passed out to everyone else as well. I also told them to hold onto the worksheet and to save it for Wednesday.
* After going through the problem in class as a small group, the same student asked if we could go over another concept kind of related to what we have been studying, even though it wasn’t a topic that we would be covering with the whole class. Because of the small class size and lack of other material to present, we decided that this would suffice for the rest of class. We engaged in informal discussion for the rest of class, and the students felt comfortable and satisfied with this.